

Psychological Services School Psychology Internship Program Application Checklist

Thank you for considering Hillsborough County Public Schools (HCPS) for your school psychology internship. Applications for our internship program must be postmarked by January 31st to assist us with timely review of documents and scheduling of interviews.

packet to the address provided below	at all required paperwork is completed, then forward your application v:
☐ Application	
☐ Cover Letter	
☐ Curriculum Vitae or Resume	
☐ Two Psychoeducational Evaluati	on Reports (with identifying information removed or redacted)
☐ Transcripts (Unofficial/Duplicat	ed Copies Acceptable)
relates to the field of school psyc	tion Requested individuals who have professional experience with the applicant as it chology. Letters may be submitted with this application or mailed letters will be accepted until the day of the interview.
Please mail documents to:	Leah Armstrong, Ed.D., BCBA Psychological Services Instructional Services Center 2920 N. 40 th Street Tampa, FL 33605
	Re: Internship Application

Questions regarding the HCPS Internship Program may be directed to:

Leah Armstrong

Coordinator, Psychological Services

813.273.7133

leah.armstrong@hcps.net

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For Office Use Only:	
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Internship Application Packet Received:	
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Psychological Services School Psychology Internship Program Application

Student Information

Last Name:		First Name:		MI:
Address:				_
City:		State:		Zip Code:
Home Phone:		Work Phone:		Cell Phone:
Which number is best to reach you:	☐ Home	□ Work	□ Cell	Best time of day to reach you:
Email Address:			-	
Are you bilingual?	□Yes	□No	If yes, which language(s)	
		University In	nformation	
Degree:	□Ed.D./Ph.D./Psy.D.	□ Ed.S./Ps	sy.S. Anticipa Graduati	ited
Length of Experier	ice Needed:	\Box 12 month (F	Ph.D./ Psy.D.)	\Box 10 month (Ed.S./Psy.S.)
University:				
Address:				
City:		State:		Zip Code:
University Internsh	ip Coordinator:			Phone:
Accreditation:	\square NASP	\Box APA		Other

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Practicum Experience

Name of			
		School:	
District: ————————————————————————————————————		Date of	
Supervisor:		Practicum:	
Focus (observation, assessment, cou	ınseling etc.):	racticum.	
1 ocus (observation, assessment, coc	insemig, etc.).		
Name of			
District:		School:	
Field		Date of	
Supervisor:		Practicum:	
Focus (observation, assessment, cou	unseling, etc.):		
Name of		School:	
District:			
Field		Date of	
Supervisor:		Practicum:	
Focus (observation, assessment, cou	inseling, etc.):		
		nd Degree of Experience	comfortability
Indicate the areas of training	you have receive	ed and your degree of experience or	<u>-</u>
Indicate the areas of training	you have receive omewhat 3	ed and your degree of experience or =Moderate 4=Much 5	=Very Much
Indicate the areas of training $I=Very\ Little$ $2=So$	you have receive	ed and your degree of experience or =Moderate 4=Much 5 Area	<u>-</u>
Indicate the areas of training $I = Very\ Little$ $2 = So$ Area	you have receive omewhat 3	ed and your degree of experience or $= Moderate \qquad 4 = Much \qquad 5$ Area $\Box Low-Incidence Populations$	=Very Much
Indicate the areas of training $I = Very\ Little$ $2 = So$ Area	you have receive omewhat 3	ed and your degree of experience or =Moderate 4=Much 5 Area	=Very Much
Indicate the areas of training $ \begin{array}{cc} I = Very \ Little & 2 = So \\ \hline Area & \\ \hline $	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training $I = Very\ Little$ $2 = So$ Area ADHD Autism Spectrum Disability Bilingual Assessments	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training $ \begin{array}{cc} I = Very \ Little & 2 = So \\ \hline Area & \\ \hline $	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training $I = Very\ Little$ $2 = So$ Area ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area □ ADHD □ Autism Spectrum Disability □ Bilingual Assessments □ CBA/CBM □ Crisis Intervention □ Developmental Disabilities	you have receive omewhat 3	ed and your degree of experience or =Moderate 4=Much 5 Area Low-Incidence Populations (DHH, VI, PI, etc.) Parent and Teacher Interview PBIS Pre-Kindergarten PREPARE Presentation/Trainings	=Very Much
Indicate the areas of training $I = Very\ Little$ $2 = So$ Area And ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training $I = Very \ Little$ $2 = So$ Area Area And ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or	you have receive omewhat 3	ed and your degree of experience or =Moderate 4=Much 5 Area Low-Incidence Populations (DHH, VI, PI, etc.) Parent and Teacher Interview PBIS Pre-Kindergarten PREPARE Presentation/Trainings	=Very Much
Indicate the areas of training 1=Very Little 2=So Area Another Autism Spectrum Disability □ Bilingual Assessments □ CBA/CBM □ Crisis Intervention □ Developmental Disabilities □ Elementary	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area Area ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or Alternative Schools FBA/PBIP	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area Area Anothe Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or Alternative Schools	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area Area ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or Alternative Schools FBA/PBIP General Technology	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area Area Anothe Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or Alternative Schools FBA/PBIP General Technology	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much
Indicate the areas of training I=Very Little 2=So Area Area ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or Alternative Schools FBA/PBIP General Technology	you have receive omewhat 3	ed and your degree of experience or =Moderate 4=Much 5 Area Low-Incidence Populations (DHH, VI, PI, etc.) Parent and Teacher Interview PBIS Pre-Kindergarten PREPARE Presentation/Trainings MTSS/RtI Report Writing Secondary Section 504 Accommodations and Evaluations Standardized Testing	=Very Much
Indicate the areas of training $I = Very \ Little$ $2 = So$ Area Area And ADHD Autism Spectrum Disability Bilingual Assessments CBA/CBM Crisis Intervention Developmental Disabilities Elementary Exceptional Center or	you have receive omewhat 3	ed and your degree of experience or =Moderate	=Very Much

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